



**NEW HEIGHTS  
HIGH SCHOOL**  
*Focus · Learn · Achieve*

## **New Heights Primary Sports Premium 2022/2023**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,500.00
Total amount allocated for 2022/23	£2,500.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,500.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£6,000.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>	<b>Total fund allocated: £2,500.00</b>	<b>Date Updated:11.01.2023</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We have identified target groups of children to ensure that all students are involved or accessing PE as part of the weekly curriculum. All students are able to carry out physical activities each day.	<ul style="list-style-type: none"> <li>Each week of the 12 week placement students are identified and we target through PE to improve their social skill and well being (physical and mental health).</li> <li>Implementation of interventions delivered by the TA Sports Coach J MC.</li> <li>Dodgeball</li> <li>Football</li> <li>Implementation of a range of sporting activities for target groups: weekly mile, motivational breaks and lunch sport activities and regular fitness through Yoga Bears on a Thursday.</li> </ul>	£1,350  YOGA BEARS	<ul style="list-style-type: none"> <li>Children all access sport and become involved in all activities through the sports activity and also through refereeing and time management.</li> <li>Throughout the lessons in science and in belonging students are told of the importance of a healthy and balanced lifestyle.</li> <li>Through active structured playtimes students spend their time active in the sports hall or on the playground using equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to seek out new sporting opportunities for targeted children eg: seeking out new sports for them to trial and encourage participation in new activities.</li> <li>We as a school will continue to promote national sporting activities. Use of the World Cup to promote football. Tennis to be used in summer throughout Wimbledon.</li> </ul>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouragement of active play times for all children. Providing facilities in which children can access to increase their activity lessons away from PE lessons.	<ul style="list-style-type: none"> <li>Update and repair of the outside climbing frame area and repainting of equipment..</li> <li>Maintenance of facilities for a wide range of sports in the hall.</li> </ul>	£1000	Active playtimes have ensured all students have the opportunity to spend more time active. A wide range of resources and opportunities ensure the students have access to equipment allowing them to seek out new opportunities in identified sports in which they enjoy.	<ul style="list-style-type: none"> <li>Maintain facilities</li> <li>Ensure upkeep of facilities.</li> <li>Seek opportunities for external sports to be used.</li> <li>Continued focus of facilities. Look to further sporting facilities.</li> </ul>
To showcase the impact of physical activity and sport can have across the school and community with both pupils and parents.	<ul style="list-style-type: none"> <li>Website: for all staff to take a whole school approach to document sporting activities as well as sporting opportunities available for the students within school.</li> <li>School rewards system Balon D'or (Yr5/6)and Stars in the Jar (Yr3/4) after physical events.</li> <li>Talents shows : to show new skills and talents within sport.</li> <li>Promote fundraising with physical activities for example 'Cash 4 Kids'.</li> </ul>	£400 Certificates and medals:	<ul style="list-style-type: none"> <li>100% of students are involved in talent shows to celebrate PE and sport whether it be spectating or taking part. This encourages full school participation.</li> <li>Pupils are aware of opportunities in school and beyond through club links displayed around the school.</li> <li>All students provided with the opportunity to take part in house competitions.</li> <li>All students enjoy the experience of physical activity whilst supporting school initiative and ethos.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to notify parents of city wide sporting opportunities via the website.</li> <li>Continue to document the achievements of all students in letters home and certificates.</li> <li>Continue to celebrate physical activity for all.</li> </ul>
To continue to ensure ALL students receive equal opportunities in accessing PE and raising the profile of sport within the school.	<ul style="list-style-type: none"> <li>Encourage different sports and activities that may not be played in the home school of the students within the New Heights setting.</li> <li>Yoga Bears allows all children to incorporate their mental health with their physical health and</li> </ul>		<ul style="list-style-type: none"> <li>School reports that 100% of all pupils attend this activity in the school.</li> </ul>	

	work together to achieve a successful outcome.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Implementation of new specialist TA into the class room of Class 1 and Class2 allowing students to access sports with trained individuals who are here each day at school.</li> <li>High quality teaching of physical activity as well as CPD of school staff to assist in training children throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Provide continuous development for staff.</li> <li>TA J MC is designated as PE Coordinator to help assist and plan the PE delivery and development.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Securing confidence in staff to help maintain standards of teaching in all who lead and support within the teaching of PE.</li> <li>Students receive highly effective physical education lessons both indoor and outdoor PE.</li> <li>Professional relationships ensure all the classes have the best possible PE experience and the continuity of the programme enable the children to be challenged appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Staff questionnaire to identify any areas of the curriculum which may still need additional support.</li> <li>We will seek out courses for staff which can further educate and up level</li> </ul>
Continuous implementation of progressive PE curriculum that all staff are confident to deliver, that is in line with the OFSTED framework.	<ul style="list-style-type: none"> <li>Continue to identify gaps within the subject e:g confidence in staff teaching PE allowing for staff (both teachers and TA's).</li> <li>Team teaching with new staff.</li> </ul>	Staff CPD	<ul style="list-style-type: none"> <li>Increased confidence levels of staff in delivering PE.</li> <li>A progressive curriculum for all children in PE areas.</li> <li>Improve PE provision across all aspects.</li> </ul>	<ul style="list-style-type: none"> <li>Carry out CPD courses.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide children with a range of equipment and curriculum opportunities to widen their opportunities through a range of different sports e.g. ultimate frisbee, KIN ball.</p>	<ul style="list-style-type: none"> <li>Continue to build on the range of activities offered to the children to take part in whether it is to compete against each other in classes.</li> <li>Liaise with external sporting providers to offer their coaching expertise.</li> </ul>	<p>£</p> <p>Commando Joes</p> <p>Talk through meeting Costings Monday 16.01.23 @ 9:30</p>	<ul style="list-style-type: none"> <li>Engaging students in alternative sports and competition continues to increase: e.g ultimate frisbee, foot golf.</li> <li>Engaging students in sports enhances activity levels as children always have something new and exciting on the playground.</li> </ul>	<ul style="list-style-type: none"> <li>Continues to use pupils /sports leaders questionnaires to advise staff. To see what students' interests are to pursue.</li> <li>Feedback from students to inform of feelings.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:

<p>To allow all children to have the opportunity to take part in competitive sport at school.</p>	<ul style="list-style-type: none"> <li>• To plan and link the activities in the extra curricular timetable to cross curricular links.</li> <li>• Continue to seek out opportunities to integrate sport and health across the curriculum.</li> </ul>	<p>£</p>	<ul style="list-style-type: none"> <li>• SEN pupils are given opportunities within school to take part and experience sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to identify new competitive opportunities in new sports for a wide range of children.</li> </ul>
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Signed off by	
Lead Teacher:	Emma Jayne Fillingham
Date:	11.01.2023
Subject Leader:	Jay McDowell
Date:	11.01.2023