

## Person Specification – Teacher

CRITERIA	KNOWLEDGE AND SKILLS	ESSENTIAL / DESIRABLE	METHOD OF ASSESSMENT
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Secondary PGCE English</li> <li>• Recent relevant professional development</li> </ul>	<p style="text-align: center;">E E E</p>	Application and Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>• An understanding of a range of SEN especially students who present SEMH.</li> <li>• Up to date knowledge of KS3/4 Curriculum</li> <li>• Ability to describe characteristics of effective teaching, especially of challenging youngsters.</li> <li>• Proven effectiveness in employing a range of teaching strategies.</li> <li>• Knowledge of approaches to target setting and use of data to monitor and improve progress.</li> <li>• Subject expertise in at least one curriculum area and willingness to teach other areas of the curriculum.</li> <li>• Ability to assist in developing a broad balanced curriculum</li> <li>• Willingness to contribute to extra-curricular activities</li> <li>• Good practical working knowledge of ICT and its applications in the school context.</li> </ul>	<p style="text-align: center;">E  E E  E  E  E  E</p>	Application and Interview
<b>Skills / Abilities</b>	<ul style="list-style-type: none"> <li>• A high level of commitment to the development of this developing provision.</li> <li>• Able to be an effective role model in terms of classroom practice.</li> <li>• Ability to work under pressure</li> <li>• Commitment to raising the achievements of pupils with SEN/SEMH</li> <li>• To give advice and support where necessary.</li> </ul>	<p style="text-align: center;">E  E  E  E  E</p>	Application and Interview

	<ul style="list-style-type: none"> <li>• Ability to form and develop positive working relationships with staff, pupils, parents, other agencies and the community.</li> <li>• Ability to plan and organise effectively</li> <li>• Flexibility and adaptability.</li> </ul>	<p>E</p> <p>E</p> <p>E</p>	
<b>Commitment</b>	<ul style="list-style-type: none"> <li>• Enjoys working with vulnerable pupils who display challenging behaviour and is committed to supporting their progress.</li> <li>• Committed to supporting children and young people achieve their full potential.</li> <li>• Supports Equality and Diversity</li> </ul>	<p>E</p> <p>E</p> <p>E</p>	Application and Interview
<b>Other</b>	<ul style="list-style-type: none"> <li>• Able to work independently.</li> <li>• Self-motivating and resilient.</li> <li>• Willingness to participate in training.</li> <li>• This post is subject to a satisfactory Enhanced DBS/Barred List Check.</li> <li>• A good attendance and sickness absence record.</li> <li>• Current driving licence and access to a vehicle.</li> <li>• Recent training or a willingness to be trained and participate in the appropriate use of force to control and restrain pupils of secondary school age.</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p>	Application and Interview