

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils can access the remote education provision on Google Classroom immediately. A pack of work will be delivered to and collected from each pupil weekly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- The work provided is differentiated to meet the needs of each pupil. The work is marked and assessed by class teachers weekly.
- Reading sessions are delivered to all remote learners supported by LSAs using our online Reading Scheme, Raintree. Pupils and parents can also logon to the scheme and either choose to read an appropriate level book or have the book read to them. To support their reading, comprehension work is set weekly by the Class Teachers.
- Support sessions from Class Teachers and LSAs occur throughout the week to support both pupils and parents.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom Raintree Online Reading Scheme When appropriate, BBC Bitesize, Oak National Academy
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For pupils who are unable to access the Remote Learning Provision, school provides; A work pack is delivered to pupils at the beginning of each week and collected at the end of each week. Each pack is differentiated to meet the needs of each pupil. The work pack includes all the necessary equipment. Access to on online reading scheme, Raintree. Supported reading sessions from LSAs Weekly support call from Class Teacher
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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Access to the remote learning provision Google Classroom
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as; Oak National Academy and BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils will complete all tasks set
- It is expected that parent/carers will ensure their child is completing the work set. Parents will be given advice on how best to support their child. Suggestions such as; making a timetable, chunking the work sessions, regular break activities, ensuring their approach is consistent in order to instill a daily routine.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil's engagement with remote learning will be checked weekly. If a pupil is experiencing difficulties a member of staff will make contact and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark and assess each pupil's work weekly. When necessary, extra work and support will be put in place.
- Parents and pupils will receive feedback on their work weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents receive welfare calls and learning support calls daily. The opportunity to discuss any problems concerning work set for pupils can be discussed at this time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Provision for pupils who are self-isolating will be the same as the provision provided for pupils accessing the remote provision or the weekly work pack.