

Remote education provision: information for parents

All students that are not attending school will be able to access remote education via Microsoft Teams. Students will be able to use this platform to access their assignments, complete work and return it to teaching staff, as well as receive feedback.

The remote curriculum: what is taught to pupils at home

Students will have daily lessons in English Language/Literature, Mathematics and Science. Each lesson should take students approximately one hour to complete. Students will also receive work to complete for The Prince's Trust, dependent upon where they are up to with that qualification.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same GCSE curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in subjects such as The Prince's Trust. This will follow a greater individual approach to ensure students can maximise their progress dependent upon the work they have already completed. Work will also be supplied for the Personal, Social, Health and Economic development of students as well as resources to support the mental health and well being of our students.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education of students GCSE courses will take a minimum of 3 hours per day. The Prince's Trust work, PSHE and mental health and well being work will supplement this. Students will be given guidance on work that they can complete independently to support their school directed studies.

Accessing remote education

How will my child access any online remote education you are providing?

Students will be able to access their work through Microsoft Teams. All students have been contacted regarding how to access this platform and online training has taken place for students. There will be ongoing support for students experiencing any issues accessing their work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will look for every opportunity to acquire digital devices that can be loaned to students to support them with their learning
- For those students who cannot access online learning, paper copies of the work will be delivered to them and completed work collected from them on a weekly basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, my favourite teacher lessons)
- Set assignments supported by teacher developed instructional/supporting materials
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support

that we as parents and carers should provide at home?

It is expected that every child engages with every lesson, unless they are not well enough to do so.

- Lessons will be at set times and we would look to parents/carers to support us with making sure that pupils are ready to learn at the appropriate times.
- If there are any issues with access to learning or difficulties with the learning material, pupils or parents/carers can contact teachers by email or the school through the normal contact procedures.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- An ongoing register is kept of all learners engagement
- Where learners are not engaging, learners will be contacted via email by their teachers, parents will be contacted by email/telephone by a member of the family engagement team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class quizzes
- Weekly feedback from staff on work completed and an opportunity for pupils to discuss any issues arising
- Formal feedback, fortnightly on 'Progress checks'

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Pupils individual needs will be addressed in the planning stage of lessons as it would be with on site lessons and all support that would normally be put in place will continue to be available.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self isolating, but well enough to complete their studies, they will be supported via the schools blended learning approach.

- Work will be sent to pupils daily by all of their subject teachers via Microsoft Teams
- Pupils can contact their teachers via email, with any concerns or queries
- Support will be offered by a member of staff in a timely fashion to ensure the pupil can progress with the work